State University of New York at Buffalo

GIFTED MATH PROGRAM NOMINEE QUESTIONNAIRE

Please fill out this questionnaire carefully and completely. The information you provide will help us in learning about you and your interests. Use your own words and write <u>with pen</u> as legibly as possible. Be sure to respond to all questions. We are particularly interested in your answers to the questions in part VI. Your responses will be kept confidential.

<u>Please bring this completed questionnaire with you when you come to take the entrance test</u>. It will serve as your admission ticket.

Name: (last)		(first)	(middle)	(middle)		
Address:	(number)	(street)				
	(city)	(state)	(zip)			
Home telephone number			Date of Birth	M F Gender		
Parents' or guardians' names Emergency Contact		(e.g., Mr. John and Mrs. Sally S Relationship (neighbor, aunt, etc.)	Smith) Phone Nur	nber		
	ol you now attend		Student's Current	School Grade		
Name of school	ol you will attend i	n September	Your C	Your Grade in September		
School Addres	SS					
		IONS (We do need to know about any specific l				

II.	FAMILY:								
	Number of older brothers		Age	es:					
	Number of older sisters	Age	Ages:						
	Number of younger sisters								
	Father's* occupation and work address:								
	Mother's* occupation and work address:								
	Any clarifying comments		•						
III.	GENERAL ACADEMIC Please check the box that <u>best</u> describes your attitude toward each:								
		strong liking	moderate liking	neutral	moderate disliking	strong disliking			
	School								
	Mathematics								
	Reading and Language Arts								
	Science								
	Social Studies								
	Foreign Language(s)								
Clar	rifying Comments:								
Ave	rage minutes <u>daily</u> spent at hor	me on schoolwork (circle):						
	0-10 min	11-30 min	31-6	60 min	more than 6	0 min			

^{*} Father or mother may be step-father or step-mother. Include their names only if different from those named in Part I.

How do you think that you best learn mathematics? From teachersFrom other studentsFrom texts or other booksOther. Explain: Do you ever read about or study mathematics or science on your own? If so, explain: FUTURE OCCUPATION AND STUDIES List three occupations (e.g., astronaut, teacher of Spanish, business manager) that appeal to y most for your life work. Be specific and order them, number 1 most preferred. 1 2 Name, in order of preference, three colleges you might consider for future study. (There is nequirement that you include SUNY at Buffalo.) 1 2 3		
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Name, in order of preference, three colleges you might consider for future study. (There is no requirement that you include SUNY at Buffalo.) 1	1	
Name, in order of preference, three colleges you might consider for future study. (There is no requirement that you include SUNY at Buffalo.) 1	2.	
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IV.

MATHEMATICS

VI. In this section we want not only to learn more about you but also to see how well you can organize your thoughts. Please <u>use paragraph form</u> to answer. You may use a word processor to respond to the following questions. You may also hand write your answers.

A. READING

What are your reading habits? How much time do you spend reading outside of school? What do you read - books, magazines, comics, newspapers? What do you enjoy reading most? least? Do you like to discuss what you have read? If so, with whom? If you don't enjoy reading at all, tell why. Respond to these and other thoughts you have about your personal reading.

В.	Why would you like to participate in this Gifted Math Program? Include in your response a description of your present school mathematics course and what you like and dislike about it.

C. ASPIRATIONS

Tell us more generally about yourself: what you are like; what are your hopes, interests, experiences, achievements, and future goals; how you get along with others. Try to include here things about yourself that you have not had the opportunity to express in other parts of this questionnaire.

TESTING SESSION.